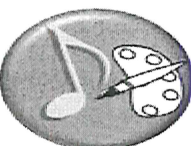
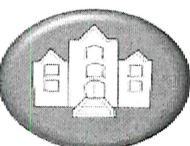


If you only knew...



Come to know
FOOTHILLS SITE COUNCIL

September 3, 2019

LIBRARY 6:00PM

SUMMARY

Sign in – Welcome

Budget Review- Start of the 2019-20 School Year

Adjustments

EOY Total

Current* Balance

% Available*

M&O	\$26, 289.00	100 th Day & November		\$16,692	65%
Capital	\$15,291.00			\$10,061	65%
Title I	\$101,127.00	\$5,628.75	\$106,756.31	NA	NA

*a close estimate

AGENDA ITEMS

• Purpose of Site Council

○ PUSD Policy was provided but no new members were present. It was not reviewed as it was the previous year.

• Changes for 2019-20 school year

○ Staff Trainings

○ Goals for 2019-20

○ Overall Behavioral Plan

○ Discussed the new PUSD Suicide prevention training for ALL PUSD staff.

○ Reviewed in a brief way the goals that are in our school wide Plan for Continuous Growth. Discussed some of the goals that we came up with, even based on the Title I feedback we received from the Site Council last year.

○ Discussed our behavior data that the AP and Principal are keeping a huge level of focus on this year. The data that we will be providing the Site Council is what we are collecting. We added the area of Admin connections with the students and why. There was discussion of discipline reasons last year and the data will outline ALL PUSD discipline codes, numbers, and percentages.

• PUSD M&O Override Info

Information from the PUSD web site regarding the plan for the override and many Q&A scenarios. These were provided to the site council to provide to the community if there were any questions. I

also let the Site Council know that there would be a communication to them to have an option to canvas the community if they desired to support the M&O.

- Monthly Monitoring

- RedCritic
- Behavior
- Goals
- Safety

- Discussion came up regarding the parking lot and the ineffective use of the spaces in the lot and other scenarios that were relatively related. The explanation of the parking lot structure was based on the audit and other concerns Admin and staff had seen for years in relation to parent, staff and student safety. The Administration do not want to put staff or students in a dangerous scenario. . There were discussion of parents and kids doing inappropriate things in the pickup area. It was also stated that admin had addressed these situations with many parents. There were many scenarios that the City of Glendale could control. Many ideas that were brought up and were stated as not being very functional in attempts of 7 years the principal is at Foothills.

- There was a brief discussion of what we would like to review monthly on the school goals, behavior, RedCritic data, and Safety updates.

- Granada Estates Community Project

- There was information about the community Granada Estates Community Project that is starting. Reviewed so upgrades and concerns in the neighborhood. Also discussed some organizations that would like to provide some services to kids like tutoring. There will be a community event in February.

- Parent Engagement

- MTM Night K-2 (October)
- STEAM Night (February)

- Very brief discussion about the parent engagement nights related to Title I are being planned and the organizations we would like to work with for a quality event for parents understanding of learning.

- Further discussion on bullet points
- Future agenda items

We were out of a reasonable time and it was suggested we review the Behavior plan we have started here at Foothills next Site Council meeting.

- Adjournment

7:20PM

Member Signature April Sullivan Date 9-6-19

Any Voting Needed? YES ☒ NO
Any TAX Credit Funds allocated? YES ☒ NO

Amount Allocated-

Not to Exceed \$ 0.00

Purpose of Funds:

FOOTHILLS SITE COUNCIL MEETING

DATE 9-3-19 TIME 6:00PM

[illegible]

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FOOTHILLS SITE COUNCIL

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AGENDA

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AGENDA ITEMS

- Purpose of Site Council
- Changes for 2019-20 school year
 - Staff Trainings
 - Goals for 2019-20
 - Overall Behavioral Plan
- PUSD M&O Override Info
- Monthly Monitoring
 - RedCritic
 - Behavior
 - Goals
 - Safety
- Granada Estates Community Project
- Parent Engagement
 - MTM Night K-2 (October)
 - STEAM Night (February)

-
- Further discussion on bullet points
 - Adjournment
 - Future agenda items

CFD ©
SCHOOL - BASED MANAGEMENT
(School Councils)

The Governing Board may delegate to a school council the responsibility to develop a curriculum and may delegate any additional powers that are reasonably necessary to accomplish decentralization.

The Board authorizes the establishment of a school council at each school site. The school council shall follow regulations promulgated by the Board. The authority extended to the school council(s) is to design curricular and instructional strategy/design models that promote the District mission/goals statement.

The school council shall provide input for the creation of curricular and instructional strategies/designs that meet the unique learning needs of the students served at each school.

A shared "vision" for curricular and instructional strategies/designs and the involvement of a variety of the members of the school and community who will be most affected by the results are essential.

Curricular and instructional strategies/designs that result from such shared decision making are limited only by the requirements that they be consistent with and fulfill the mission/goal statements, beliefs, and adopted Board policies of the District and comply with the laws and regulations of the state of Arizona and the United States.

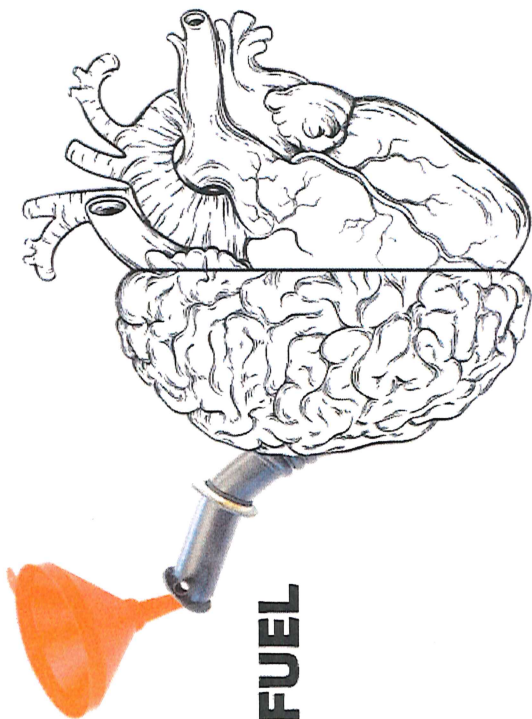
This shared decision making shall not supersede Board/Superintendent decision-making responsibilities unless waived by the Board.

Membership

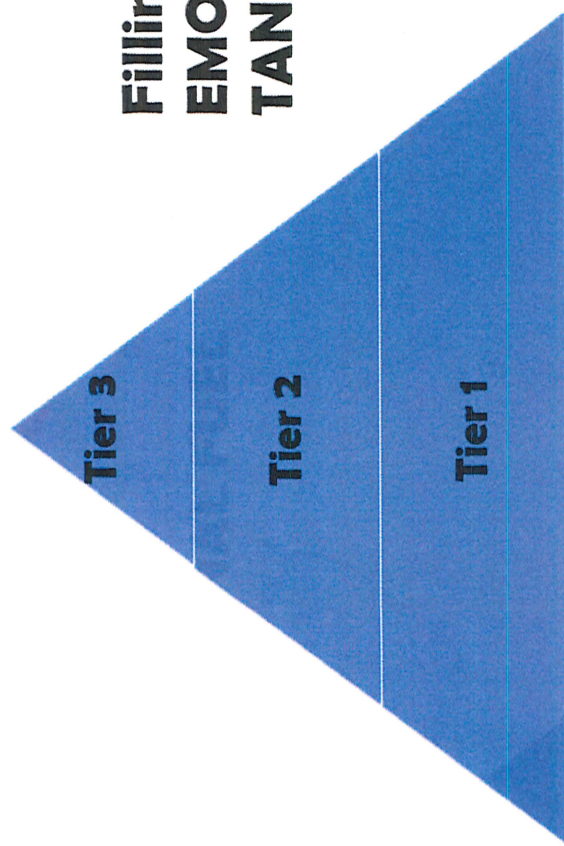
The school council at each school shall take into consideration the ethnic composition of the local community and initially shall be composed of:

- A. Three (3) parents or guardians of students enrolled in the school who are not employed by the District in the school of proposed membership.
- B. Three (3) teachers.
- C. One (1) noncertificated employee.
- D. One (1) community member if the school is a high school or two (2) community members if the school is not a high school.
- E. One (1) student if the school is a high school.
- F. The principal of the school.

Initially, each of the above school council members shall be selected in the manner and by the procedure specified in A.R.S. [15-351](#). The school council shall then adopt written guidelines that specify the number of school council members and the methods for the selection of school council members. Thereafter, representatives shall be selected by their groups in the manner determined. There must be an equal number of teachers and parents of pupils enrolled in the school on the council and they shall constitute a majority of the council members. The principal



Filling the EMOTIONAL FUEL TANK



CULTURE AND CLIMATE

ALL KIDS ARE MY KIDS

HOUSE SYSTEM BE KIND SYSTEM

- Common Consistent Language
- Common Consistent Independent-Classroom Management

S.O.A.R SYSTEM RED CRITTER SYSTEM

- Common Consistent Visuals/ Posters
- Common Consistent Active Participation
- Consistent Parental Communication
- Data Driven Decisions



Tier 1

85%

Preventing the development of new incidents/ occurrences of problem behaviors by implementing high quality learning environments for **all** students and staff and across **all** settings (i.e., school-wide, classroom, and non-classroom).

ADMINISTRATION ACTIONS	#	%
Positive Discussion	10	26.32%
Productive/Directional Discussion	18	47.37%
Warning	9	23.68%
Detention	0	0.00%
Off School Suspension	0	0.00%
In School Suspension	1	2.63%
	38	

REASONS IN OFFICE	#	%
Yellow Card- Aggression	14	38%
Red Card- Aggression	0	0%
Student Reporting	5	14%
Follow Up Conversations	0	0%
Discipline Issue (Matrix)	2	5%
Teacher/Staff Report	13	35%
Parent Call/Concerns	1	3%
Admin Observation Concern	0	0%
Bullying Report	2	5%
Self Harm	0	0%
Threat	0	0%
	37	

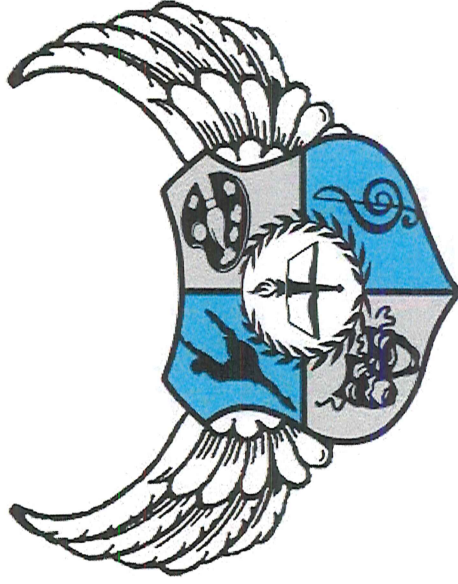
WHO IS REPORTING	#	%
Teacher Report	20	49%
Staff Report	8	20%
Admin Report	5	12%
Student Report	8	20%
	41	

LOCATIONS	#	%
CLASSROOM	16	40%
TRANSITIONS	4	10%
PLAYGROUND	10	25%
LUNCH	6	15%
RESTROOM	2	5%
LOCKER ROOM	0	0%
PE CLASS	0	0%
SPECIALS CLASS	2	5%
BUS	0	0%
FIELD TRIP	0	0%
TO SCHOOL	0	0%
FROM SCHOOL	0	0%
	40	

REFERRAL ISSUED?	#	%
Yes	5	13%
No	35	88%
	40	

DISCIPLINE CODE	#	%
19- Leaving School Grounds	0	0%
22- Theft	0	0%
28- Harassment	0	0%
28- Verbal Abuse	0	0%
29- Bullying	0	0%
30- Threat or Intimidation	0	0%
31- Hazing	0	0%
33- Disorderly Conduct	2	40%
34- Fighting	0	0%
35- Assault	0	0%
36- Aggravated Assault	0	0%
43- Harassment Sexual	0	0%
47- Vandalism- School	0	0%
47- Vandalism- Personal	0	0%
50- Firearms	0	0%
55- Alcohol	0	0%
56- Tobacco	0	0%
57- Drugs	0	0%
64- Lying	0	0%
67- Plagiarism	0	0%
70- Inappropriate Use of Technology	0	0%
73- Public Display of Affection	0	0%
74 - Dress Code	0	0%
76- Gambling	0	0%
78- Inappropriate language	0	0%
79- Def/Disrespect	2	40%
79- Defiance	0	0%
79- Disrespect	0	0%
79- Non Compliance	0	0%
79-Abuse of Staff	0	0%
79-Insubordination	1	20%
80- Bus Violation	0	0%
80- Cumulative Violations	0	0%
80- Good Neighbor Violation	0	0%
80- Violation of other school policy	0	0%
84- Minor Aggressive Acts	0	0%
85- Tardy	0	0%
87- Combustible	0	0%
89- Endangerment	0	0%
90- Recklessness	0	0%
93- Harassment Sexual Contact	0	0%
	5	

FH Behavior Data



FOCUSED SUPPORT

Work with the kids that need it

- Adult Mentor Teacher(s)
- Check in and out
- Increase Parent Contact
- Document the actions
- Observe classes with concerns
- Behavior Contract
- Report to administration
- Student Group work



Reducing the frequency and intensity of incidents of problem behaviors for students who are not responsive to primary intervention practices by providing more focused, intensive, and frequent small group-oriented responses in situations where problem behavior is likely.

BEHAVIOR PREVENTION

CLOSE FOCUS



Reducing the intensity, frequency, and/or complexity of existing problem behaviors that are resistant to and/or unlikely to be addressed by primary and secondary prevention efforts by providing most individualized responses to situations where problem behavior is likely.

PROPOSED BONDS & OVERRIDES

- At the May 30, 2019, Board Meeting the Governing Board voted to adopt a resolution ordering all matters necessary for a 15 percent maintenance and operations (M&O) budget override election to be held on Tuesday, Nov. 5, 2019.

If approved by voters, the M&O override would allow the district to fund new student and staff safety initiatives and continue to support the following programs:

All-Day Kindergarten for our Youngest Learners
Arts Educations Programs Including Band and Chorus
Assistant Principals for Every School
Attraction and Retention of the Best Teachers and Staff Possible
Athletic Programs
Extra/Co-curricular Activities
Gifted Education
Maintain Class Sizes
Nurses/Health Services at Every School
Physical Education Programs
Reading Programs

The Citizens' Bond and Override Advisory Committee provided their unanimous recommendation to the Governing Board after conducting more than ten public meetings. You can view their meeting minutes and materials on our website at www.peoriaunified.org.

If approved, the override would continue the district's current override and increase the amount of the district's revenue control limit from 13 to 15 percent. The associated tax rate would amount to approximately \$1.74 per \$100 of assessed property valuation.

District voters first approved a ten percent override in 1996 and renewed it again in 2001, 2006 and 2012. In 2015, voters approved a thirteen percent override. The authorization lasts for seven years and phases out over the last two years if not renewed or replaced with another voter-approved initiative.

2019 OVERRIDE ELECTION Q&A

- **Do I need to live in the city of Peoria to vote on the override?**

You do not need to live in Peoria to vote in the override election. Any registered voter living within our school boundaries in Glendale and Peoria is eligible to cast a ballot in the election.

Not sure if you live within our district boundaries? Check out our [boundary maps](#).

- **If approved, what programs that are already in place will be continued through the override?**

The override currently funds health care professionals, assistant principals, physical education, arts education and music on all 42 campuses. It enables the district to provide full-day kindergarten for our youngest learners and gifted education, reading, athletics, maintain class sizes and support extra/co-curricular activities.

- **The district is asking to increase the current override by 2%. What will the addition provide?**

The additional two percent, if approved, will allow the district to provide new and vital safety measures such as hiring counselors and intervention positions and, presenting safety-related staff training as well as providing additional support for staff salaries to ensure the district can continue to hire the best people.

- **What will happen if the override is not approved?**

Without an override in place, the district would lose more than \$26 million a year in funds that supports people and programs. All staff would see a compensation decrease, the district could no longer maintain health care professionals and Assistant Principals on all campuses, putting the district in a safety deficit. In addition, class sizes would increase and the ability to offer programs such as arts, music, physical education and gifted education programs would be threatened. There would be a charge for full-day Kindergarten. Fees related to athletic and extracurricular activities would also significantly increase and these programs would be reduced.

- **If approved, how will taxes be affected?**

The override is paid from a levy of ad valorem taxes (which is different from the value listed on Zillow or Redfin – explained below) on all taxable property within the Peoria Unified School District. If approved, the Override will result in an estimated average annual tax rate of \$1.74 per \$100 of assessed valuation for residential property owners or about \$2-\$6 per month increase.

- **What is the difference between an override and a bond and why do they require voter approval?**

When the funding provided by the state isn't enough to meet the needs of all students, the state allows school districts to ask for local support through bonds and overrides. This requires Governing Board approval to be placed on a ballot for the community to vote.

Maintenance and Operations Overrides are used to provide additional funding to support people and programs. School districts may ask for an increase of up to 15 percent of their revenue control limit for a term of seven years. Many districts will ask voters to approve a renewal in year 4 or 5 of an override to maintain a consistent level of funding. If not renewed, the amount decreases by 1/3 in the sixth year, 2/3 in the seventh year, and is fully eliminated in year eight. The Peoria Unified School District has had an override in place since 2001.

Bonds are similar to loans that are authorized by voters and used to purchase capital items and/or make capital improvements to existing facilities, such as building or renovating a school or purchasing school buses. The funding can only be used to fund projects that have a useful life longer than five years. They are repaid over a set period of time, and the district must provide the community with information on how the dollars are spent. Funds from a bond cannot be used for employee compensation.

- **How do I vote in this election?**

In order to vote, you must be a registered voter in the state of Arizona. [Register to vote](#). This election is a mail-in ballot only election, meaning you cannot go to the polling place on election day to cast your ballot.

- **Is the value of my home what it says on sites like Zillow or Redfin?**

To calculate their property taxes, a community member needs the limited property value of their property. This is not the current fair market value of a home that can be found on Zillow or Redfin but rather the Limited Property Value as calculated by the Maricopa County Assessor. This amount can be located on the Property Notice of Valuation that is mailed each year from the Maricopa County Assessor or online by visiting the Maricopa County Assessor website.

This [example of a Property Notice of Valuation](#) is for a home that has an approximate fair market value of \$400,000 if it were to be listed for sale on the open market.

Example tax calculation based on Example valuation:

Limited Property Value: $\$262,110 \times .10 = \$26,211$

Then divide $\$26,211$ BY 100 = $\$262.11 \times \$1.74 = \$456.07$

- **When was the last time the community supported an override for the Peoria Unified School District?**

Voters passed an override in 2015, which was used to bring back free full-day kindergarten. It currently provides salary increases to Peoria Unified staff and provides funds for additional positions such as assistant principals, school nurses, instructional coaches and programs like such as arts education, athletics and extra-curricular activities.

- **If the override passes, how much additional funding will be available to the District?**

The override would keep \$26 million per year circulating through the district currently used for people and programs and add an additional \$4 million in funding for safety initiatives and additional staff compensation.

- **Do other districts have a 15 percent override in place?**

There are 33 surrounding districts in Maricopa County that currently have a 15% override in place, including Dysart, Deer Valley and Paradise Valley Unified School Districts. Peoria Unified only has a 13% override.